

SCHOOL IMPROVEMENT PLAN 2018-2019 SCOIL NIOCLAS NAOFA

PRIORITY ACTIONS (2018-2019) Draft Oral Language Plan:

At the beginning of the school year, in late August, our engagement with the PDST Support Service continued with a full day In School Visit from Maureen Colleran who is providing the school with sustained support.

The following decisions were made:

- The Staff agreed that our targets for the previous year were over ambitious and that we should concentrate on only one of the Spoken Genres on a termly basis.
- The teachers from Junior Infants to Second Class have already piloted lessons in the following genres – Oral Reports and Formal/Informal Debates.
- It was agreed that all classes would concentrate on Oral Reports for Term One.
- A Short Term Planning Template was agreed upon for use in all classes, as the teachers in classes Third to Sixth wish to engage with the Curriculum at a similar pace to their colleagues.
- The Planning Template incorporates the terminology and ideas from the PDST manual.
- By way of further engagement with the PDST, Maureen Colleran modelled two types of Oral Language lesson in 3rd Class on Tuesday September 11th, 2018. These were reading lessons and were piloted so that the staff would learn about the introduction of the full curriculum at a later date.
- On November 5th, 2018, Maureen Colleran will do a two hour session with the staff on TSI which will build upon our already embedded programme Building Bridges of Understanding. The planning for this visit is already in place and we expect that Transactional Strategies Instruction (TSI) will be introduced in Fifth and Sixth class through Team Teaching.
- In Term 2, we will focus on another of the Spoken Text Types (Spoken Genres) following staff consultation and the distribution of an agreed Planning Template.