

REVIEW OF SPELLINGS AND PHONICS POLICY:

In September 2018, a review of our Spellings and Phonics Policy took place. The following actions were taken:

- The DPST results for spellings (May 2018) were analysed on a class by class basis.
- Mainstream teachers identified patterns of error i.e. the most common mis-spelt words.
- A Questionnaire was distributed to all staff members as to how we might improve our current policy.

The following decisions were taken:

- Each teacher will draw upon the information collected to explicitly teach the patterns which were most troublesome for the children the previous year.
- A range of supplementary resources is available in the SEN rooms and all teachers can access these additional materials.
- The continued use of the Spellbound series was questioned and it is proposed to abandon this in September 2019.
- Regular intensive programmes will be used to address any difficulties that are identified during the year.

The new spelling policy will be reviewed in June 2019.